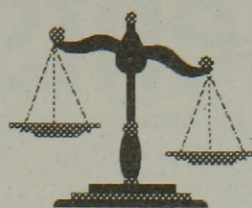


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Quid Navi



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UNIVERSITÉ MCGILL FACULTÉ DE DROIT
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October 17, 1994
le 17 octobre, 1994

Numéro spécial sur le stress / Special Stress Issue

The Law Link - You've never heard of us. But you will...

Debbie Johnston
Nat IV

Law school is a challenging, often stressful and occasionally intimidating experience. Stress is a normal and inevitable rite of passage. However, stress often stems from trying blindly to find our way through three or four years of law and, with luck, into an articling job. How much reading do I really need to do? What courses should I take? Should I do the National Programme? When and how should I apply for an articling position? How can I write a good exam? Or (some would say conversely), how can I get decent grades? How do I prepare for interviews? We hope that we can relieve some of these pressures by building upon the existing support networks, such as the Placement Office, law partners, tutorial

leaders and Careers Day, and by increasing the information circulating between students.

At this stage, the Law Link intends to emphasize four areas: stress management, exam writing and study skills, interviewing skills and the production of an articling handbook. First, we are starting with this special edition of the Quid on dealing with stress. We will make available information, names and numbers from McGill Health Services and, for students who are feeling overwhelmed with stress, a group of upper year students will be available to talk to individually and confidentially.

Second, in conjunction with the tutorial programme, we will help organize workshops on study skills and exam writing techniques and stress management.

Third, in an effort to facilitate the

job search, we want to hold workshops on interviewing skills and résumé writing. We are discussing the possibility of mock interviews for students who are nervous about the interviewing process. We want to make available the names and numbers of upper year students with articling positions who would be willing to answer questions in respect of their prospective firms. Lastly, we plan to produce a McGill Faculty of Law Articling Handbook for January, 1995. If you have any suggestions or comments, please drop them off in our box in the LSA Office.

FIRST YEARS please note that on **Wednesday, October 19th at 1:00 the Law Link and Tutorial Programme will hold a workshop on dealing with stress, organisational skills and study tips. Location: Room 201.**

Stress and the Associate Dean Academic

Professor Alison Harvison Young
Associate Dean (Academic)

There are days when I think that my title is misleading - it should read "Associate Dean - Stress". In the course of my last year in this office, I have seen a considerable number of students under stress. Sometimes students come to see me for that reason, and sometimes the stress is more indirectly related to the reason for the visit. But it is impossible to sit in my position for very long without realizing

that being a law student can be very stressful. Students are frequently anxious about whether they belong in law school, whether they will do well on their exams, whether they will find articling jobs etc. In addition, as I often tell students, "life" goes on, as it should. But sometimes this means serious family illness, traumatic personal relationships, financial problems, daycare failures, and I could go on. [Fortunately, these conditions rarely all strike the same person at once].

So what can I do to help stressed

(Continued on page 5)

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Announcements / Annonces

ANNIE MACDONALD LANGSTAFF WORKSHOP-ALTERNATIVES TO BIG FIRM PRACTICE

On Wednesday, October 26, the second ANNIE MACDONALD LANGSTAFF WORKSHOP of the year will take place in the Moot Court at 12:30 p.m. This is not to be missed as there will be 5 panelists who will conduct a forum on ALTERNATIVES TO BIG FIRM PRACTICE. The co-ordinators of the Langstaff Workshop have assembled this dynamic group of lawyers to discuss how they have arrived at their varied careers.

If you want to explore options beyond the "big firms", this talk is definitely for you. In keeping with the Langstaff tradition of addressing issues related to women, the panel will consist of five women lawyers. But don't think this is just about women and the law. These lawyers are coming to share their diverse experience in wide-ranging fields of practice:

1) Me Sophie Bourque, Criminal Defence Lawyer, is a very prominent lawyer who practices at the firm Hebert & Bourque. She has also been involved with the Canadian Bar Association in looking at women in the practice of law. Me Bourque collaborated as well on the Wilson Report.

2) Me Anjali Choksi, Native Issues Lawyer, is a recent McGill grad who was very active at our faculty in educational equity issues and Women and the Law. She now practises at Hutchins, Soroka, a firm that practises predominantly in aboriginal issues.

3) Me Jill Hugesses, In-house Corporate Lawyer, is also a McGill grad who first practised for a big corporate firm. She now works as in-house counsel at a company.

4) Me Helene de Kovachich, Family Mediator, at first practised in a big firm. However, with her interest in family law, she decided to go out on her own as a family law mediator and works with Groupe Option Médiation.

5) Me Martha Shea, Legal Aid Lawyer, is already known to many McGill students as an incredibly dynamic lawyer. A

McGill grad, Me Shea is one of the directors at the Outremont Legal Aid Clinic while carrying on an extremely busy practice.

So take advantage of this forum on October 26 to open your eyes to alternatives in the practice of law. It promises to be educational and inspirational.

MCGILL/INTERAMICUS LECTURE

Dan Polisar, Executive Director of "Peace Watch," an independent non-partisan monitoring group composed of Israelis and Palestinians, will be speaking at McGill Law School on Wednesday, Oct. 19th at 1 PM in Room 203 on the topic: "The Oslo Accords and the Mid-East Peace Process: One Year Later." The talk is being co-sponsored by the McGill Faculty of Law and Inter Amicus- the International Human Rights Advocacy Centre.

NEW YORK AND MASSACHUSETTS BAR INFORMATION

For those interested in taking the New York or Massachusetts Bars and Bar Review Courses there will be information sessions on Wednesday, October 12 and Wednesday, October 26 at 1 p.m. in Room 203. It is only necessary to attend one session as they will be the same.

YEARBOOK NEWS / ALBUM DE FIN D'ANNÉE

The Yearbook Committee is looking for people in EACH year of these wonderfully fulfilling law school years to pitch in for layout, photography, marketing, and a few other things too. We need your help to make YOUR yearbook, which captures, and publishes, those Kodak moments. ALL YEARS are pictured in the yearbook, hence we need people from FIRST to FOURTH year to help out. Sign up on the list posted next to the L.S.A. Office, or call Tanvi at 282-2053 or Laurence at 731-0046. Nous avons besoin de votre participation pour réaliser VOTRE album de fin d'année. Nous avons besoin de personnes intéressées à prendre des photos, faire du marketing et de la production. Puisque l'album est celui de

TOUTES les années, nous avons besoin d'étudiant(e)s de PREMIERE année aussi! Mettez donc votre nom sur la liste qui est affichée devant le bureau de l'A.E.D ou bien contactez Tanvi au 282-2053 ou Laurence au 731-0046. A bientôt!

NAMING SADIE'S

In accordance with the new spirit of co-operation between the L.S.A. and Sadie's McGill, we have decided to hold a "Rename 'Sadie's Law' Contest". If you are interested in submitting a name, please do so to the attention of David Lisbona, Fundraising Committee box in the council room. We will hold an ad hoc referendum during the first week of October. All submissions will be in the running, so get creative, get funky, but most importantly put your personal stamp on an institution that will probably be here long after you are!

UN TRIP

Departure will be on Thursday, October 20th at 10 P.M. from the front steps of Old Chancellor Day Hall. The return will also be to Old Chancellor Day Hall at 10 P.M. on Sunday October 23rd.

NOTES FROM THE OFFICE OF UNDERGRADUATE STUDIES...

MARS opens for second term course changes on 1st November. You may add or drop courses without penalty until 15th January.

Communications Law has been **cancelled**. Students considering taking this course may be interested in a late addition to second term course offerings: a **research seminar** taught by Professor D. Johnston and Mr. S. Handa entitled "Copyright and Information Technology".

Course No.: 389-508/8B (05)

Language: English

Prerequisites: None

Seminar: Yes

Evaluation: 75% paper, 25% class participation

Enrolment: 25

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This newspaper is printed on 100% recycled paper.

The Roman god of war is Mars. He was known as Ares to the Greeks. Same as the planet, different from the chocolate bar.

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This course will examine the law of copyright as it applies to new technologies such as databases, multimedia databases, computer programmes, digital-audio, computer-created works and as a possible means of regulating content on the proposed information highway. Previous study of intellectual property law not required. A brief introduction to digital and computer technology also provided. Although the course will focus primarily on Anglo-American copyright law, some attention will be paid to international conventions as well as to continental systems of copyright. The foundations and underlying policy goals of copyright will be examined from an economic perspective and their compatibility in light of the application of copyright law to new technologies will be gauged.

ATTENTION FIRST YEAR STUDENTS ENROLLED IN PROFESSOR SKLAR'S SECTION OF CRIMINAL LAW: Me James O'Reilly will teach this course in Prof. Sklar's place. The teaching schedule is also changed: Monday and Wednesday classes have been replaced by one three hour time block on Fridays, 13:00-16:00.

Examination information starts to appear in late October. Keep an eye on **Board No. 3** outside Room 101 for up-to-date information on your examinations.

Evaluations are scheduled for the week of 31st October. Please take the time during this week to participate in the evaluation process. Your input is important!

BCL II and LLB II students - you have been automatically registered in the four-year National Programme. If you wish to opt out of the National Programme, please complete the green form available from the U.S.O. and give it to Isabella.

CAREER PLACEMENT WORKSHOPS

Please note that a series of workshops on "Using the Placement Office", "Resume Writing" and "Researching for Career Opportunities" is being offered through the Law Faculty Placement Office. Sign up at the Placement Office in the Hallway near the U.S.O.

INTERNATIONAL LEGAL INTERNSHIPS

Paid training positions with law firms in Europe, Latin America and the Far East are available in 1995 to recent law graduates by the Center for International Legal Studies. The internships include a monthly stipend for basic living costs, and are for terms of 3, 6, or 9 months. Applicants should have a particular interest in corporate, business and commercial law, or tax law.

Posts outside of England, Ireland, Scandinavia and the Far East will require conversational ability in the language of the country of assignment. Participants also have the option to carry over the internship experience to an LLM degree program at the University of Durham in England, the University of Amsterdam in the Netherlands, or the University of Leuven in Belgium. The LLM programs are conducted in English.

For more information about the program, please contact the Center for International Legal Studies, P.O. Box 19, A5033 Salzburg, Austria, Telefax (43 662) 432 628.

ADMISSIONS COMMITTEE

Needed: Two graduating students interested in being on the Faculty Admissions Committee. The students must be able to commit some time during the summer of 1995.

Those interested should leave an application (CV + note explaining interest) in the Social Co-ordinator (Kiri)'s box in the L.S.A Office.

PROJECT PROMETHEUS

Interested in doing a little volunteer work this year? I am organising, with an already established foundation called "Project Prometheus" (founded by young Montreal lawyers), for a group of McGill Law students to be matched as "mentors" with individual high school kids around Montreal who are at high risk of dropping out of school. Your commitment would be just 2 hours once a week and would be a great opportunity for you to encourage and motivate kids who might not otherwise be exposed to such special attention. If this interests you - please call Leslie at 284-1211 and leave a message.

GRADUATE STUDIES

If you wish to do graduate work at another university, please contact Professor Webber at 398-8947 as soon as possible because some of the application deadlines are very early (the first was on September 21) and the applications take time to put together. Professor Webber has considerable information on scholarships for study abroad, and would be happy to advise you on potential destinations and sources of funds.

Correction

In the September 19th issue of the Quid Novi the following words were missing from the article "Advice to Future Lawyers" in the transition from page one to page six: "My instructions this evening are."

NOTE:

Those who submitted articles but do not see them in this issue...patience.

ATTENTION! LA DATE LIMITE POUR LES PROCHAINES DEUX ÉDITIONS SONT LES SUIVANTES:

Vendredi, le 28 octobre 1994 pour l'édition du mercredi 9 novembre 1994

Vendredi, le 11 novembre 1994 pour l'édition du mercredi 23 novembre 1994

AUCUNE EXCEPTION NE SERA FAITE A CETTE REGLE!!!!

Les soumissions peuvent être effectuées par courrier électronique (<<quid@lsa.lan.mcgill.ca>> ou tout simplement <<quid>> si vous êtes branchés au réseau de la Faculté de droit), ou au moyen de disquettes ou transcriptions dactylographiées ou écrites à la main. Les disquettes MacIntosh peuvent être traduites en format IBM à la salle des ordinateurs.

ATTENTION! DEADLINES FOR THE REMAINING TWO ISSUES WILL BE AS FOLLOWS:

FRIDAY, 28 October 1994 for the Wednesday, 9 November 1994 issue

FRIDAY, 11 November 1994 for the Wednesday, 23 November 1994 issue

THESE DEADLINES ARE FIRM!!!!

Submissions may be made by E-mail (quid@lsa.lan.mcgill.ca or just *quid* if you are on the Law Faculty network), disk, typed or handwritten copy. MacIntosh disks can be translated to IBM format at the computer lab. Disks and typed or handwritten articles may be left in the Quid Novi box in the LSA Office.

Editorial: Le stress c'est...

Le stress, voilà enfin un mot véritablement sorti, jouer au hockey lorsque son casque porte encore bilingue, et véritablement ennuyeux, quelque soit la en rouge l'avertissement que "ce casque n'offre aucune langue d'usage. Le stress, c'est beaucoup de différentes protection contre...[de] graves traumatismes crâniens, choses, pour un grand nombre de personnes. Et lésion cérébrales ou blessures de la colonne vertébrale, surtout, c'est beaucoup de choses pour une même incluant la paralysie ou la mort" ?!?!? personne.

Le Larousse définit le stress (mot anglais) comme un "ensemble de répercussions sur l'organisme et l'esprit de toutes les agressions de la vie moderne (bruits, émotions, surmenage etc..." Etc... C'est donc rater son réveil, ne pas trouver sa deuxième chaussure, rater l'autobus, recevoir la première tempête de neige alors qu'on est venu à l'école en chaussures, crever un pneu, les examens, les devoirs à remettre, les imprimantes qui tombent en panne, les examens, les Coffee House annulés, les policiers dans les couloirs du Howard & Johnson à Toronto, les lectures, les notes sur Mars, l'inscription sur Mars, se faire dire d'aller se faire voir sur Mars, les articles à écrire pour le Quid, la première fois dans les buts au hockey, la première fois dans les buts au ball-hockey, gravir Peel sous la pluie, les examens, faire mes devoirs, ne pas savoir comment s'habiller pour sortir, l'argent, les fins de mois, les insomnies, les devoirs, les examens, les patrons au travail, le travail, le réveille-matin, la sonnerie du réveille-matin, les sujets d'examens, les résultats d'examens, les entrevues, l'absence d'entrevues, les factures, les devoirs, les examens, l'école en général (synonyme de surmenage), le mois de décembre, le mois d'avril, ne pas trouver le Quid alors qu'on sait qu'il est

And stress is....
Not Coffee House (antidote to stress); Common Law Property make-up classes (antidote to Coffee House); factum (antidote to life); homework (depends on if you're planning to do it, doing it, done it, aren't going to do it); Oprah (stressed people on TV); Geraldo (a.k.a. "Revaldo" by Sklar's Evidence students); more stressed people on TV because of their neurotic host perhaps?); 8 a.m. classes (stress if you go, stress if you don't); trekking up Peel (depends if you're on the bus or not - see chest pains); chest pains (see trekking up Peel); not finding SCR in library; finding SCR in bathroom ; then finding out case is over 100 pages, headnotes too!; 1st ring of 1st phone call on 1st day volunteering at the Legal Information Clinic: no ringing phone at the Legal Information Clinic when you'd like it to, working at the Clinic with Quick Draw McGraw (Randi) i.e. *your* phone *never* even gets the opportunity to ring; ringing phone at Clinic 2 minutes before the end of your shift, unless Quick Draw McGraw is there in which case no stress, and no clients for that matter; last call in bar, especially if that last call is "Help!".... and oh! so much more...

Laurence Detière

A Pome to Remember Come Exams

Submitted by Jean Nelson, NAT IV

from "The Rubiyat of Omar Khayam," Edward Fitzgerald translation.

The moving finger writes, and having writ,
Moves on; Nor all thy piety and wit
Shall lure it back to cancel half a line
Nor all thy tears wash out a word of it.

So fellow students, take heart from a pseudo-Persian-Victorian piece of fatalistic wisdom. DO NOT DWELL ON EXAMS ONCE THEY ARE DONE! And remember yet another favourite mantra, "This too shall pass".

A brief message from Don

A new broom sweeps clean...
And I'm getting a bit imperious.
If your stories (articles, whatever you want to call them) don't fit in the space, I'm going to take the liberty of editing you shamelessly.

NO MORE 5 PAGE ARTICLES!

I love you too...

Professor Harvison Young Speaketh Some More...

(Continued from page 1)

students? The answer is more than many students realize. (Having said this, I hasten to add that my skills fall far short of curing illness, or patching up difficult relationships.) So allow me to make a few general comments and suggestions. These comments fall into 2 main categories. First, coping with and minimizing "ordinary" law school stress, and second, dealing with extraordinary personal stresses such as serious illness (which may or may not be rooted in the former). Keep in mind that these categories are not mutually exclusive.

Dealing with "ordinary" law school stress

Let me start with the disclaimer that the following views have not been passed by Faculty

Council, and they may or may not be shared by any or all of my colleagues!

(i) *Manage your time carefully and try to avoid overcommitting.* An 18 credit term which includes courses such as Commercial Transactions, Business Associations, Taxation and 3 term essays, is likely to be problematic if combined with law journal, court clerkship and a 10 hour a week (read 30) job with The Firm. Think carefully about this when you plan your term, and better still, think ahead from first year. There are information sessions for first year students on this subject (planned for about March), but if you need academic advice, come and talk to me. That's one of the things I'm here for. (I think that's what the "Academic" part of my title means.)

(ii) *Try to keep up with your reading.* Even professors recognize (especially when it is impossible to achieve eye contact with any member of the class) that not all students do all of the reading all of the time. If pressed, it is better (it pains me to say this - forgive me, colleagues) to read less or skim more rather than to put aside a given course altogether (especially if it is mine). It is much easier to catch up and get a solid grasp of a subject if you have been following along and doing some reading. On the other hand, allowing yourself a week to learn a course and then

discovering in early December that there is really much more to it than you thought is a recipe for serious stress.

(iii) *If you don't understand something, ask your professor.* If you have read the material in question and are still having trouble, don't let it build up. If you feel uncomfortable asking in class, ask after the class, or go and speak to him or her later. That is what we are all here for!

Not all of us have graduated from the Dale Carnegie School of Charm and Apparent Approachability, but I can't think of any of my colleagues who do not care about their students. Most professors are surprised that students feel shy or intimidated.

(iv) *Have (or get) a life.* Perspective is crucial, and life outside law school

can even be fun. Make sure that you take this into account when planning your time (see (i) and (ii)). Whether you like to relax by going to movies, participating in sports, reading novels or taking your kids to the park, build the time in to do it.

(v) *Talk to your peers.* You are in this together. It helps to realize that other people (like 95% of the class) know that this term they will fail out for sure. This is the same 95% that is afraid, right up until they walk across the stage at graduation, that the admissions error that got them in is about to be discovered. Quite apart from this, talking over the substance of your classes and readings is likely to be helpful. It is also particularly useful to review old exams in groups; different people will catch different issues and everyone can benefit.

(vi) *Use the support that is available.* The "Law Link" project which is being organized by a group of students in this Faculty promises to be a great resource. Watch for further details, and do not hesitate to get in touch with these people. They're great. Also keep in mind that there is a terrific and professional counselling service right across the street in the Student Health Services. I have had glowing reports back from a number of students about them. As a student service,

they are expert in the sorts of stresses that students experience.

(vii) *Come and see me.* If you feel really overwhelmed, or seriously wonder if you should withdraw, come and see me. You may not be surprised to know that many students [especially in first year] consider withdrawing in late November. Few actually do!

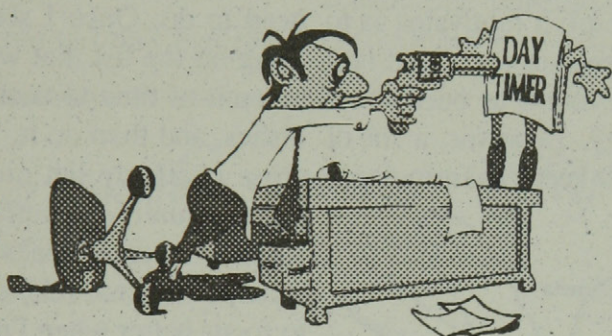
Dealing with extraordinary stress

Let me say at the outset that stress from law school - without any extraneous factors - can become extraordinary, and I do not mean to minimize that. The following comments are meant to address situations of real trauma which can include, for example, nervous exhaustion from law school, but which more frequently is related to more extraneous problems such as serious personal problems or illness, family difficulties, illness or death.

(i) *If tragedy or real trauma strikes, do not try to be superman/woman.* Call me or come and see me. There are accommodations that can be made. You may not, in the end, need them, but you will find your stress eased somewhat if you know that something can be done, e.g., if you are unable to hand an essay in on time. If possible, do not wait until such accommodation is necessary; not only will the stress be less, but your case will already have been made and the accommodation can be more readily made. If you are uncomfortable approaching the Associate Dean Academic about a personal matter, but feel more comfortable speaking to another professor and asking him/her to speak to me, that is fine as well.

(ii) *Remember that you speak to me in confidence.* I have been deeply humbled and impressed over the past year by the courage quietly shown by a surprising number of students who have lived through an amazing array of trauma and tragedy which in most cases remains invisible to the rest of the law school community. My experience is that most students understate rather than overstate their situations.

So "bonne chance"! And remember the bright side of law school - Coffee House, Law Games, Skit Night, etc. Maybe we will now need another special Quid issue!



Jodytalk

Some of you may remember that a couple of columns ago I mentioned that I was purchasing my casebooks. The whole experience left me slightly queasy from sticker shock, the experience one has when one knows that he or she is getting ripped off, but is powerless to stop it. I was so distraught that I left the books sitting on my desk for an entire week, refusing to open them, hoping that it wasn't too late to return them and get my money back. I finally gave in around the first week in October and figured I might as well take the cellophane off the damn things and get some work done.

I tried to work at home, but I get too easily distracted. There's a fridge full of food, a stereo full of music and a TV full of sitcom reruns and talk shows. So I took my recently opened casebooks with me to the library. I went down to my usual spot on the third floor, but to my surprise all the desks were occupied by second year students. I walked up to one of them I recognized from the Clinic to ask how he was doing. In response, all he could do was fix me with a vacant stare, like a deer caught in the headlights of an oncoming car, and tell me in great detail about every single stop-and-search case in existence. I tossed him a hanky, told him to wipe the drool off his chin, and went up to the fifth floor to find a seat. I sat down and opened up my agenda, flipped to the date and found the answer to why my friend had taken on the demeanor of an idiot savant. Today was the opening day of "Factum Season".

The second year factum is the law school's version of baptism by fire. What happens is that two criminal and two constitutional professors sit around and think of a couple of areas of the law surrounded by either no jurisprudence or vast amounts of conflicting jurisprudence. Then they write a factum problem consisting of not more than 30 issues and give it to students who know just enough to realize that they have absolutely no clue about how to write a factum. Then they add a Legal Research and Writing handbook that's self-contradictory, and top it all off with a lot of annoying parallel citations. That's the second year pleading exercise. It's an unpleasantness we all have to

endure, like the chicken pox, getting our wisdom teeth pulled, and the new vinyl seats in the Moot Court that velcro your butt to the chair so you can't move. None the less you all have my deepest-felt sympathies.

The worst part of the second year pleading exercise is the amount of stress it seems to generate. Actually, the worst part of law school in general is the kind of stress it generates. It's OK to admit that you get stressed from time to time. Even I get stressed from time to time. In small amounts, stress is useful. It motivates us to get the job done, it keeps us alert, and in a recent survey it was found to burn more calories than lethargy. However, a lot of stress is a bad thing. It keeps us from doing



anything except stressing, which leads to more stress, a nasty, vicious cycle.

Everyone has developed ways to cope with stress in his or her life, and I'd like to share with you some of mine. Exercise, never done it, but people who have tell me that it's great for relieving stress. I'm a little skeptical because it would stress me out to be on a bike that goes nowhere, or climb stairs for an hour and never get anywhere. On the other hand, taking a walk helps me relieve stress especially when that walk culminates at Thompson House with a beer. Meditation helps some relieve stress. When meditating you should sit in a position that you can maintain for a period of time. Concentrate on keeping yourself very still. Then clear

your mind of outside thoughts. To achieve this often people employ the technique of a mantra, a word repeated over and over that helps to focus the mind. You should pick a word that is comforting to you. Personally, I like "Coffee House."

The above techniques work well with all types of stress. However, there are other types of stress that can be dealt with in other ways. There's the kind of stress that comes from having so much work to do that you're incapable of starting it. What I do in that case is make a list of what I need to do. Once I see the list I pick the thing on the list that will take me the least amount of time to accomplish, usually the dishes, and then do it. When I'm finished I cross it off my list and start on the next item, usually something to do with a casebook. I take breaks at regular intervals, it helps keep me relaxed, which allows me to focus better when I'm studying.

Sometimes nothing seems to work. You just can't get it together, which really stresses you out. At that point I declare a holiday, rent some videos and sit around in my sweats with hot chocolate and movies. I don't even attempt to study at this point; I just enjoy the time I've given myself to goof off. I'll make sure that I get at least ten hours of sleep that night and get at the books the next day as soon as I wake up. You'll find your own things that help you to relax. The point is that you should do something, don't sit around and wig. Talk to someone. Debbie Johnston and Leslie Kaufman have been working on a mentors program to help students who are stressed. If you would like to participate as a stress reliever, please get in touch with them.

Well, the information superhighway has a new off ramp into the halls of Chancellor Day. It seems that we are no longer going to be able to see who the Administration truly loves by looking at the sacred blackboard outside the Moot Court. Pretty soon all that you ever needed to know you'll learn from your E-mail. Now, in addition to the junk mail you receive at home, you can receive junk E-mail. To be fair, there are certain advantages to the E-mail system. For students in upper years, it is the only way

(Continued on page 7)

(Continued from page 6)

to ensure that all of them will get a message, since they no longer have any obligatory classes that unite them all in misery. On the other hand, there will be no more excuse that you didn't know about something. There will be a requirement that everyone check their E-mail, and a presumption that they got the message. If it ever becomes an issue, then the burden of proving that they didn't get the message will shift to the student. There's gotta be some Charter challenge in this reverse burden of proof. Also I used to remember a time when we talked to each other on the phone, in the halls, during class... It looks like those days are gone the way of the dodo.

I don't want you to think that I'm a

complete luddite! This column is written on a Macintosh PC, as are all my other important papers. The point is that the Faculty seems to be pushing this technology very hard on one hand, namely the installation of computer terminals everywhere you look in the law school. In some cases this is a great idea. For instance the terminals in the library are great if you want to use reserve materials to do research. On the other hand, there seems to be a feeling amongst the students that more technology is not what we necessarily want, hence the apprehension that greets the classroom laptop invasion. What do we want? Well I can't really speak for everyone, but would teachers not scheduling classes or makeups during a coffee house be too much to ask?

Jody Berkes is a third year law student who would like to congratulate the Faculty on it's new acquisition of three Macintosh computers. It's about time that you recognized that there are other computers besides IBMs, which have as much right of access to this law school. You've saved me the cost of a s.15 Charter challenge. His column appears in the Quid Novi.

1 luddite, n. One of a body of English workmen who from 1811 to 1816 endeavoured to prevent the introduction of labour-saving machinery by burning factories and destroying machines; said to be named after Ned Lud, an imbecile who broke two improved stocking frames.

Stressbusters, or Why I Wallow in the Mire

Jean Nelson
NAT IV

Say it loud and say it proud -- I read "The National Enquirer"! No more will I keep to myself my recipe to combat law school stress. An hour or so of escapism spent reading of Roseanne's latest escapade soothes this fevered brow. Now, I am not saying it is for everyone. Some of you have yet to reach the lofty heights of unashamedly leafing through a tabloid in the august confines of the Common Room. Perhaps it is better to start off gradually, getting your feet wet with "People," "Vanity Fair" and other more respectable pieces of semi-tawdry journalism in the solitary confines of your bathroom. Soon, however, you will need a more powerful fix of trash, and you will be mainlining "Star" in Old Chancellor Day Hall. Consider yourself forewarned!

Why have I suddenly been overcome with this compulsion to bare my most sordid secrets? In a supremely altruistic gesture, I have decided to come clean with my own private "stressbuster." You may have your own coping mechanism. It could be a half-hour rant on the telephone to a trusted friend or the latest Hollywood epic to take your mind from the perpetual crash-and-burn law school cycle. Whatever your chosen "stressbuster," it is important to take time for yourself and make it a priority. Remember, no one [some law school professors excepted] on her deathbed ever wished that she had spent more time highlighting a

casebook.

So take a walk on the Mountain while the leaves are in full flame, or for those who are more daring, a real walk on the wild side with the tabloids. After all, law school students do have "enquiring minds", do they not?

ANNIE MACDONALD LANGSTAFF WORKSHOPS

First Term

Forum on Alternatives to Big Firm Practice

Panelists: Me Sophie Bourque, Criminal Defense Lawyer
Me Anjali Choksi, Native Issues Lawyer
Me Jill Hugessen, In-house Corporate Lawyer
Me Hélène de Kovachich, Family Mediator
Me Martha Shea, Legal Aid Lawyer

Wednesday, October 26, 12:30 p.m., Moot Court

Sauna Van Praagh (Faculty of Law, McGill)

"Children, Religion and Other Unmentionables"

Wednesday, November 9, 12:30 p.m., Room 202

Second Term

Twila Perry

(S.I. Newhouse Center for Law and Justice, Rutgers, Newark)

"What's Love Got To Do With It? Emotional Distress, Feminism, and Tort Law"

Wednesday, January 11, 12:30 p.m., Room 202

Hester Lessard (Faculty of Law, U. Victoria)

"Equality Theory and Sexual Harassment"

Sponsored by the Margot E. Halpenny Memorial Fund

Wednesday, March 1, 12:30 p.m., Room 202

Marie-France Bich (Faculté de droit, U. de Montréal)

"Équité dans l'emploi"

Wednesday, March 22, 12:30 p.m., Room 202

Tendres souvenirs de première année

Marie-Andrée Vermette
BCL II

Ah! Ma première année de droit à McGill! Que ne donnerais-je pas pour retourner à cette époque bénie où j'étais complètement inculte... Que de souvenirs se bousculent dans ma tête lorsque j'entends les petits nouveaux exprimer leur affolement au sujet de leur premier résumé d'arrêt ou de leur premier travail de recherche en bibliothèque! Que de nostalgie à la vue de leur mine interrogative, déconfite ou carrément dégoûtée à la sortie de leur cours de "Foundations"!

Dans le but de faire partager mon expérience aux étudiants de première année (et dans le but de rappeler de bons et de moins bons souvenirs aux autres), j'ai décidé de rédiger mes mémoires et de faire publier dans le *Quid novi* mes commentaires sur chacun des cours initiateurs de droit à McGill.

"Foundations": le cours par excellence pour perdre toutes ses illusions sur le droit, surtout quand c'est à 8h30 le matin... Dans ce cours, on apprend des tas de choses; entre autres, que Kelsen existe, que la drogue est très

présente dans le milieu juridique étant donné tout ce qui peut s'écrire de ridicule et de farfelu sur le droit, qu'un cours sur le positivisme peut rendre un étudiant vraiment négatif et qu'il vaut mieux tuer soi-même son cheval avant de mourir plutôt que de demander dans son testament à la gendarmerie royale de s'en occuper. Question: qu'est-ce que le droit???? Réponse: fouille-moé!!!!

Droit des biens: chers étudiants de première année, savourez le bonheur d'avoir un cours si intéressant, délectez-vous de chacun des instants passés à lire des textes sur la notion de patrimoine! Dites-vous bien que plusieurs étudiants de deuxième année donneraient N'IMPORTE QUOI pour avoir encore une fois ce cours plutôt que de subir le cours de Common Law Property. Petit mot d'encouragement: en faisant vos lectures, pensez à ceci: la majorité de la population se fout éperdument de savoir si une machine à nettoyer l'asphalte est un meuble ou un immeuble et si un club de curling municipal est un bien saisissable ou non.

Obligations II: à moins que M. Jutras ne soit terriblement "productif", il n'arborera plus

fièrement une "pagette" à sa taille. Un petit tuyau: il adore les graphiques et les schémas dans les examens.

Droit constitutionnel: délégation et abdication de pouvoirs, séparation des pouvoirs, test de *Oakes*, POGG: mon cœur s'agite délicieusement devant toutes ces notions juridiques. Mais ne croyez-vous pas qu'il est cruel d'imposer comme première lecture le TOUT PETIT arrêt qu'est le *Renvoi relatif à la modification de la Constitution du Canada*?

Droit criminel: ceux et celles qui auront Me Cournoyer comme professeur: VITE!!!! Précipitez-vous à la bibliothèque et "boostez" votre carte à photocopies. Dites-vous également qu'un tien vaut mieux que deux tu l'auras (rappelez-vous du recueil promis...).

Obligations I: c'est quoi un contrat? Je n'en ai aucune idée, mais, si vous le désirez, je peux vous entretenir des sources du droit des obligations: des heures de plaisir garanti!

En terminant, je voudrais, au nom des étudiants de deuxième année, souhaiter bonne chance aux nouveaux arrivants. Nous ferons plus ample connaissance lors de vos plaidoiries, je vous le promets (HA! HA! HA! rire méchant).

Factum Blues

Leslie Kaufman
NAT IV

If you are in second year, you are probably in the throes of, or have just finished, your very first factum-writing experience. While feeling a sense of relief at the thought of completing this ultra time-consuming exercise (which, you have continually reminded yourself, is only worth one credit), many of you are probably also beginning to wonder how exactly you will ever manage to catch up on all of the courses that you have neglected over the past few weeks. If this is the kind of stuff that is on your mind right now, then keep on reading.

Two years ago I was in the same situation as all of you. I remember the upper-year students telling all of us in second year not to worry, to put our factums in perspective - and most importantly - to keep up with the workload and not to skip classes over the whole experience. HA! If you people are anything like we were, you probably intended to do all of the above, but found yourselves becoming more and more immersed in the complexities of your individual research and unable to concentrate in (or even go to!) your classes.

After the past couple of weeks, I'm sure that many of you are now in touch with that oh-so-wonderful feeling of sitting in class while trying to avoid any eye contact with the professor. Does the following scenerio ring a bell? Prof takes a sweeping glance around the sparsely filled class while at the same time asking if anyone has done the reading for the day. You sit at your desk, head down, either looking at your note/doodles, or subtly

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The "They Think I'm Stupid" Syndrome

Monica Sharma LLB III
Tanvi Vithlani LLB III

I've gone through two years of law school suffering from what I've labelled "They think I'm stupid" syndrome. It started in first year. I went to see a prof the very first time. The conversation went something like this:

Me: I think this is a stupid question, but I don't understand.....

Him: Yes. (My paranoid mind: Is he saying yes, this is a stupid question or is he saying yes, you're pretty stupid. Either would be a blow to my nonexistent sense of confidence.)

Him: The legal issues.

While he was answering the question, he did not look at me once. I alternatively thought of lying down on the floor, climbing up to the light fixture or hanging myself out of the window to gain eye contact. No avail: he would not look at me. I found this very discomfoting: discomfort evolved into intimidation. So I was intimidated by every prof in first year and so jealous of anyone who was confident enough to ask a question and worthy enough to be looked at.

Second year rolled around. Here I was... a hardened, cynical, bitter second year law student. Well, not really. My professorial intimidation started early and lasted eight months. In particular, I found myself being aggravated because one professor refused to acknowledge the fact that I existed. I would say "hi" - nothing. I would smile - nothing. She looked at me

(Continued on page 9)

Dey Still Tinks I'se Stoopid!

(Continued from page 8)

like I was stupid. My syndrome had evolved into sheer neurosis. I was convinced she hated me. But why? Because I was stupid and she knew !!!!! Paranoia took over my entire life. Once or twice, I barked a "hi" at her out of sheer frustration. Nothing. I became bitter: maybe her ear clips were too tight and she couldn't hear me. I began to think that one day, I would be calmly walking down a street and she would run me down using a 54 Chevy, since no other car would be worth the damage.

Perhaps none of you have as yet had any such similar encounters with your profs, but you may have experienced the "Oh no, they think I'm stupid" syndrome with your fellow classmates. I remember during the first month of law school my eyes would widen with surprise and admiration and my jaw would do a 100-mile-a-minute free fall to the floor as I listened to the profound words of wisdom emanating from my oh-so-enlightened and bright classmates. I remember thinking that they were all demi-Socrates able to spout off legal concepts and theories as if they themselves had discovered and developed them. Well that's it, I thought - I'm in the wrong profession. I might as well just pack up my bags, drive into the horizon and leave the comprehension of such elusive legal concepts to my

chance, it struck me. I learned their secret. I discovered what THEY knew all along: casebooks were actually meant to be read. Imagine that. But of course to do that I actually had to rip off the cellophane wrapping from my lovely, crisp, new textbooks. (Damn, I was hoping to preserve them in their virginal state and leave them to my great-grandkids as a token of my love - or something like that).

So here I am two years later, a little more jaded, a little wiser to the world and not as easily impressed. You'd think by this point I'd have things under control - you know, as cool as ice, super confident, almost a lawyer kind of aura surrounding my otherwise soft, feminine and infinitely sexy.....oh what the hell - who am I kidding anyway?!?! Anyway, I was sitting in a seminar course one morning earlier this year. I was still on summer vacation soaking in the sun on the beach, pina colada in one hand and a good, trashy Sydney Sheldon novel in the other, when suddenly, I heard a voice in the far off distance calling, calling my name...THUD!!!! Back to the harsh reality of law school. I turned my attention to where "the voice" was coming from and, to my utter horror, found 20 pairs of eyes staring back at me, expectant yet at the same time a bit condescending. Oh shit, I thought.. WHAT DO THEY WANT FROM ME?????? Did the prof ask me a question or was he merely calling out attendance roll? If I answered with a "present", would I be laughed out of town for being a stupid idiot? While all those incoherent thoughts were flowing through my mind, my cool as ice aura melted as my sweat glands started functioning in high gear, my heart felt like it was about to pop out of my mouth and my bladder suddenly needed immediate relief. It was the "oh no, they think I'm stupid" syndrome rearing its

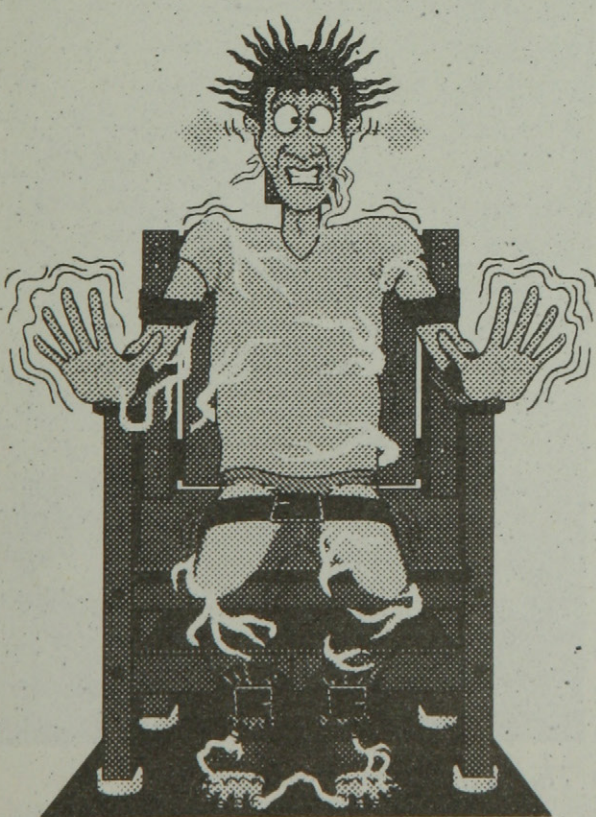
ugly head again, albeit in a slightly different form. I considered throwing myself at the prof's feet and begging him to be merciful this one time.. but for some reason I seemed at that moment to have lost all control of my (soft, feminine and infinitely sexy) bodily functions. I felt my mouth open and form words....but up to this day, I have no memory of what I said, but evidently it was the right thing as the prof nodded his head slightly smiling and said "Yes, thank you very much.". And the twenty pairs of eyes, disappointed that I had been able to meet their challenge, turned away from me and left me in solitude

to drift off to my summer beach again...

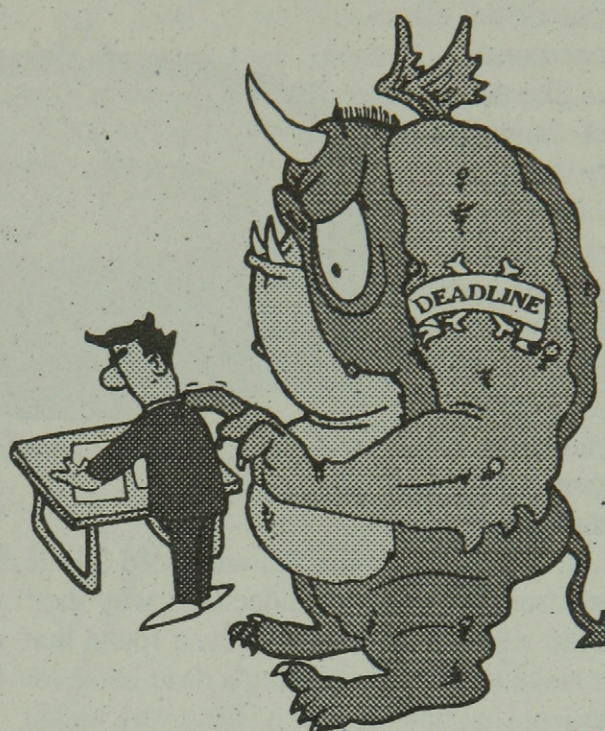
Up to now, reading this article, you've probably laughed either at our situation or because we come across as complete idiots. But seriously.... professors and students can be intimidating but you can deal with it by attacking the problem directly. Re professors: you will have some not-so-great experiences, but on the whole, the faculty members are approachable and like to be approached. Most profs like to think that students are genuinely interested in what they teach and not because they want an A. (Believe us, you'll want for a long long long long long long long long long long long time before you get an A!). If they have office hours, it's not because they have to, but because they want to see their students and help them with questions. One old(!) and wise professor said to me, "You know, most of us are lovable and cuddly!". Well, maybe not that far.... but most of them are totally approachable. So, even if you have to hang out a window, it may be worth it!

My old and wise source also says that some professors suffer from reverse intimidation. If we don't know what to say

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intelligent classmates. But then, by



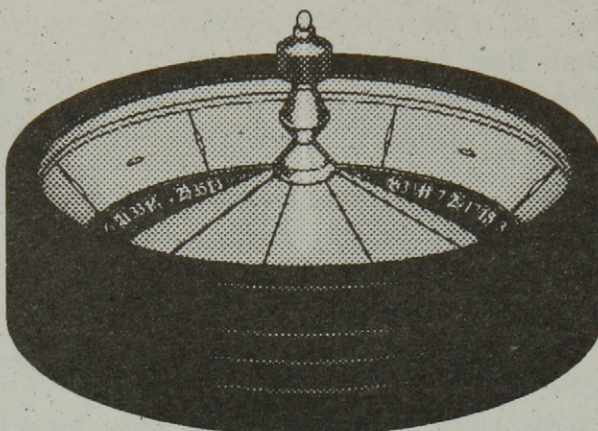
We're Still Talking with Leslie About Facta.

(Continued from page 8)

trying to cover up some last minute factum stuff that you have inconspicuously been using quiet class time to read over. If you're lucky, some very keen individual puts up her/his hand to recite the facts of the requested case (don't these individuals deserve a medal during weeks like this?) thus saving everyone from that uncomfortable silence which has been known to ensue while a prof stands at the front of the class and simply waits for a response.

While moments like the above may make you feel momentarily guilty, and certainly frustrate the professors to no end, I'm here to say that all of the above is completely normal and that countless students before you have sat where you now sit, and gone on to do great things with their legal careers! While these weeks may be very annoying for the

profs, I think that, deep down, they honestly do understand the kind of pressure that you are all under and sometimes only need a little "it's factum week" yell from someone to understand why their class has suddenly fallen silent. You may have even found that some profs with heart make an effort not to flog a dead horse (or student) when they realize what time of year it is and why vacant



Believe it or not, it's not all decided on one of these...

stares seem to be the order of the day.

If there is one point that I want you to take from this article, it is how strongly I believe in the value of the factum writing, mooting and memo experiences. While in the past I was one of those people who relentlessly (and vocally) complained about the extra pressure which the Legal Research and Writing course put on me, I definitely saw the light this summer when I was asked to prepare a factum in just a few days, and given countless memoranda to prepare for various lawyers in the office. The fact is, that once you are being paid for your work, and have others relying on what you produce (including case citations), every bit of experience that you have had in law school on such practical projects will help you out during those crunch times when time is a luxury that you will not have to begin learning the basics of writing a factum or memo.

My final words of wisdom (for whatever they are worth) are as follows: realize that what you have just accomplished, no matter how much time you spent on it, was a very worthwhile experience that you will appreciate in the very near future; take a couple of days to relax and rejuvenate yourself for the rest of the semester; and finally, try to share and exchange notes with each other for classes missed AND good luck with your moots!!!!

Monica and Tanvi have more to tell you...

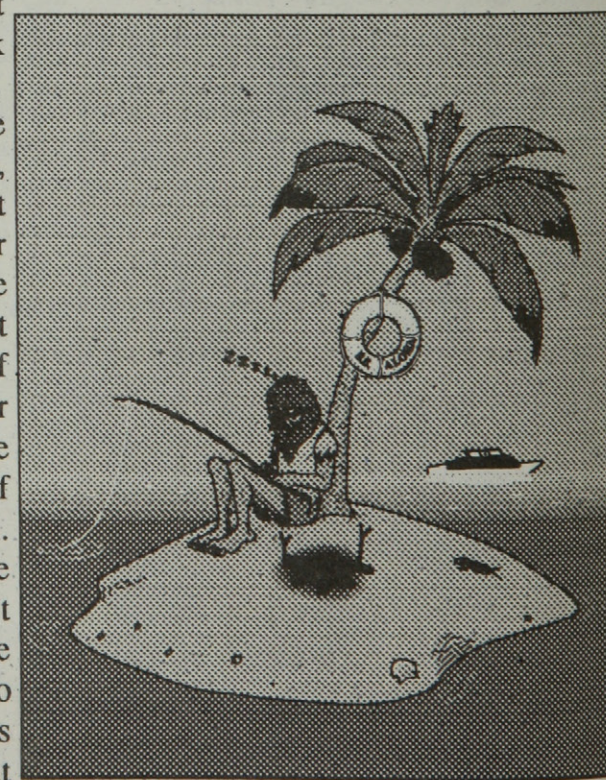
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to them, they may not know what to say to us. So the next time your Property prof is at coffee house, ask him/her "Acquired any moveables lately?" You'll be surprised where the conversation may lead...I'd be surprised where the conversation might lead!!!! Just remember: profs are people too (despite popular misconceptions) and they went through the law school experience too (granted, they were the brilliant ones who knew everything). And if you really have a serious academic or personal issue to discuss, see Associate Dean Harvison-Young who is always willing to help out where she can or just lend a "sympathetic ear". I guess it just boils down to (in the words of my old and wise source) - "there's no 'us and them'."

And the same goes for fellow students. The past few weeks I've noticed that several of my classmates exhibit signs of nervousness when called upon or when volunteering information in classes. It's just little things like a slight tremor in their

voices, slight shaking of the hands or even just a nervous twitch.. but it's there at least and it's comforting to know that I'm not alone in my feelings of "oh no, they think I'm stupid".

And another thing. I'm not sure exactly how relevant this is to this article, but it must be said. Those students in first year whom I thought were gifted with sheer and blinding brilliance turned out to be intelligent, but not deserving of the credit that I had bestowed upon them. A few of them just liked to hear the sound of their own voices. Thankfully, exchange programmes have taken care of a couple of them. The rest we've just got to live with. This is not to say that all my classmates are egotistical, self-centered dolts who can't shut up. On the contrary, many of them are bright. It's just a matter of learning to distinguish these from the others. And, as the year progresses, I have no doubt that you too will learn this vital skill so necessary to your survival at law school...Bonne chance.



This is not the only solution...

Student Computer Access and Our Beloved Labs

LSA Computer Committee

Over the summer, the Computer Committee worked long and hard to make sure that the lab would be open as of the first day of school. Undergrad files were not deleted and all first year students were registered. A scanner was added and students have access to scan texts and images during volunteer office hours.

Last year, the Faculty Computer Committee implemented a proposal to send all interdepartmental mail electronically. To that end, funds were raised to provide professors with access to computers and E-mail terminals. For the student's, the LSA Computer Committee installed two AT's in the basement next to the pool room, two 386

machines in the alcove of the library - restricted for e-mail use only and four full-service terminals in the library, behind the photocopy room.

We also improved the facilities in the former graduate students' lab (in the basement of 3661 Peel, in the Law Journal/Quid Novi Building.) We placed a new IBM laser printer there and added Windows. Unfortunately, the machines in that building use an Internet connection which is older than the one in the lab and the start-up for programs is a little slower. For the same reasons, the Internet tools in Windows (excluding E-Mail) are not available there. Students can use that lab during building hours; the main entrance is on Peel. The code to get into the lab is 4-1-3. (Just to remind you, the code for the lab in NCDH is 14-5).

All log-ins are now standardized. We have also created distribution lists as a way for professors to reach groups of students (BCL 1, or U3). The log-ins for all students are Y_XXXXXX (first initial of your first name, followed by a shift "-", followed by the first 6 letters of your last name). You can also search professors and

student E-mail addresses within Pegasus by selecting "F2" and typing "LSA/Student's Name" or "F2" and "FALAW/Professor's name".

Windows is working and well. We recommend that you use the four terminals in the back left of the lab since these machines are faster and have more memory. Internet access has also been moved to Windows, including Newsgroups and FTP. This was done to avoid the

use the main lab for training sessions. We will try our best to schedule these sessions at times when the lab will be needed least.

The IBM Printer, used for manual print jobs, will be on-line as soon as we receive a new printer port from Hewlett Packard. This should arrive early in November. We are therefore asking students to please wait until it is installed for manual printing.

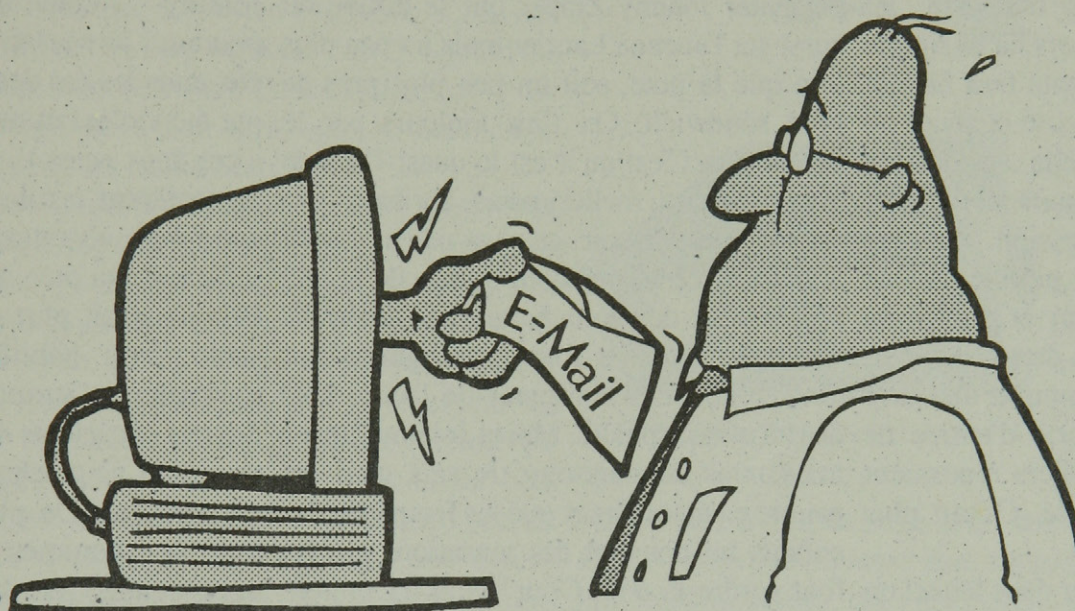
Printing is \$ 0.10/page and printing credits can be purchased from Sadie's in the basement. At present, our office hours are Mondays, Wednesdays and Fridays from 9:00 to 12:00.

Please note that the people who assist you in the Computer Lab are all volunteers. Charlie, the older gentleman you see in the lab, is a retired McGill engineer who volunteers his time to help students with software problems, to

provide printing credits, to change passwords, and scan your files. Other students in the lab office or part of the computer committee all volunteer their time to help maintain the facilities, assist students with software, change passwords, and use the scanner. Student volunteers will be in the office once a week between 12:30 and 1:30.

Similarly to the Internet training session, graciously provided by Stephen Park from the Law Library, the Computer Committee will also provide training sessions for Windows, Wordperfect, Microsoft Word and Pegasus Mail. The schedule for these sessions will be posted in the lab and will appear as "a notice board" when you login on October 7.

All of these changes and improvements have been brought to you by the LSA Computer Committee in an effort to increase computer use at the faculty. This is training which will be necessary and useful for you as a practising lawyer. Therefore, we strongly encourage students in the faculty to use the labs, check your E-mail (daily) and attend the training seminars.



annoying "Memory Low" messages in DOS. Word 6.0 for Windows has been installed in English and Mail works in Windows - with full help utilities. Quicklink (Quicklaw in Windows) is actually faster in Windows than in DOS. WP 6.0 for Windows is no longer available in French. This will be installed if there is a need.

To use Soquij, students will still have to boot from the floppy disks we have provided next to the Express terminal, by the printers. Pending faculty approval, Lexis-Nexus will soon be on-line for student and professor use. Lexis is a huge legal database which includes international legal material with English translations, French Civil Code, jurisprudence, and most American statutes and jurisprudence. Nexus is the corollary news group which includes files from most major international newspapers, magazines as well as corporate and financial sources. These services are being offered to our faculty at a very reasonable cost. As part of the arrangement, similar to our agreement with Quicklaw, from time to time (read once or twice a semester) Lexis/Nexus will

Johnny Zipper et la pute

Maude-Isabelle Delagrave
BCL II

C'est lundi et les aiguilles de l'horloge indiquent 10:00 P.M. . Mon ventre crie sa famine et le frigo aimerait bien pouvoir en faire autant. Ai mis trois chandails, un jean trop grand et mes bas de bûcheronne pour un pèlerinage jusqu'au sandwich aux épinards et au fromage de chèvre du "Passez Go" sur St-Laurent.

Marchant d'un pas incertain, tel celui d'un vacancier, j'ai alors eu le simple bonheur de constater que cela fera bientôt six mois que la même pute use et abuse du coin St-Hubert/Laurier. Ella a pourtant changé ses talons trop hauts mais c'est sûrement dû à la récession puisque dorénavant elle doit piétiner plus longuement dans le secteur et doit aussi négocier davantage les prix de ses services. Je la soupçonne donc de s'ennuyer du Carré St-Louis. Là-bas, à la porte d'entrée de Michel Tremblay, ses souliers reposaient sur l'herbe jaune de la ville. C'était plus agréable.

On choisit le quartier dans lequel on veut vivre. Toutefois, on ne choisit pas la pute qui s'y greffe. Je suis donc extrêmement fière de ma pute qui est plutôt jolie, souriante et qui sait surtout reconnaître ses voisins . Oui, elle nous salue - des "Hi" sincères chaque fois qu'on la croise. Imaginez, une femme qui sait que nous savons qu'elle se prostitue et dont nous n'avons pas une idée très flatteuse et qui ose établir un contact avec nous. Et par ce geste, elle ne tente pas d'acheter de la

pitié ou d'obtenir l'approbation de l'Autre comme certains qui se sont présentés comme candidat à l'élection provinciale et même universitaire. - J'espère que les "sourieux" du dimanche se sont reconnus -. Comment peut-on dénigrer une telle franchise et une telle transparence?

Nous avons assez parlé des différents types de putes qui encombrent ou améliorent notre système, notre quartier ou notre vie. Maintenant, j'aimerais vous présenter Johnny Zipper qui se trouve lui aussi sur l'avenue Laurier mais un peu plus loin que la pute, soit un peu plus près de mon sandwich. On finit toujours par le rencontrer. C'est qu'il est le quasi-Dieu de toutes les rues, ruelles, parcs, abribus Il est partout. Ce soir, ce n'est pas moi qu'il attend sur ce sombre coin de rue de la cité où ses yeux de veaux battent les environs. Ce regard vide de toute intelligence suit deux silhouettes féminines de l'autre côté de son onde asphalté. Moi et Johnny Zipper nous nous connaissons. Je sais qu'il est pauvre en émotions et que les femmes et les enfants lui donnent des sensations qui lui font perdre la tête. Crier? Non. Il préfère suivre silencieusement les deux jupes qui s'éloignent sur Laurier en prenant bien soin d'enrouler son pénis de sa main droite.

Johnny Zipper ne me laisse pas indifférente. Comme un voleur, il entre brusquement dans notre vie et disparaît aussi vite, nous laissant rarement le temps de prononcer la moindre syllabe. Néanmoins, le plus intéressant c'est que l'on oublie ces rencontres. On les efface parce que pour survivre dans la ville on

doit apprendre à censurer ses propres émotions en ce qui concerne les attaques physiques superficielles ou verbales. On pratique la fuite. Notre raison nous fait jurer que l'on ne repassera pas par ici, que l'on va prendre un taxi... Fuck.

J'entends une psychologue dire: "Faut que tu craches le morceau". Jamais. Tous ces cris voilés forment dorénavant un "jam" d'émotions qui sera mon armure lors du prochain rendez-vous. Je t'attends Johnny. Vous devez vous demander pourquoi je vous ai présenté ma pute? Cet été, dans les cas des quatre demoiselles qui ont été violées et tuées (il n'y a pas d'ordre à ces deux actes), la télé et la police nous présentèrent les dernières personnes à les avoir vues vivantes. Si j'avais été l'une des victimes, ma pute aurait parlé aux médias. Elle se serait plu à dire que je marchais seule, trop habillée pour le mois de septembre et surtout que j'étais heureuse. Soyons conscients des méandres de la ville et surtout ne crachons pas sur les êtres qui s'y trouvent. De plus, arrêtons de rendre tous les hommes responsables de nos agressions. Ces discours imprégnés de jugements chétifs ont fait un temps. Il faut plutôt précisément cibler nos réels inforts.

C'est lundi et les aiguilles de ma montre indiquent 10:15 P.M. . Je n'ai plus faim. Je fais demi-tour - Adios sandwich de mes rêves - pour rentrer à la maison par un chemin où je suis certaine de ne pas croiser Johnny Zipper. Ma pute n'est plus là. *

"It was factum season..."

"I've got too much school work..."

"My dog ate it..."

"Two guys walked into a bar, one carrying a six foot statue of Judas Iscariot, the other carrying a picture of a duck..."

None of those lines is any good (not even the last one - the punchline will let you down every time).

Try these ones on for size:

"Everyone will like you if you do it. No one will like you if you don't..."

"All the cool kids are doing it..."

"What's the matter, Mom won't let you?"

Or the most persuasive argument:

"If Don finds empty space when he's doing layout, he gets to fill it all by himself."

Don't let my ego get too big.

Come write for the Quid.

Our Chemlawn Bar-B-Q

Adam Atlas
BCL II

Should McGill go Coke or Pepsi? The New York Times (of Sunday September 18th, 1994, p. 48.) reported that to soften the impact of budget cuts, Rutgers University signed a ten million dollar contract with Coca-Cola, giving Coke the exclusive rights to market its products on the University campus.

Corporate take-over of universities seems imminent, it is simply a question of taste as to how each university will choose to buckle. Are we the type to add a few little corporate logos on exam booklets? Will we see the day when Professor Scott says "This lecture is brought to you by the Financial Post"? Should the library rename itself "The Carswell Rare Books Collection"? Or will generous alumni simply have their firm logos air-brushed on the new plush velour upholstery of the Moot Court?

To learn about the future, we must observe the present. A few weeks ago there were some new smiling faces in the first floor lobby of NCDH. No, they were not fresh-faced first years, they were insurance hawkers, invited to lounge in our lobby by our Student Council Exec. even handy dandy rulers that proudly displayed the Meloche Insurance logo, the L.S.A. logo and the cheery slogan: "Facing the future whith confidence." (Note the confident spelling.) The ruler provides measurement in both inches and centimeters, but handles like the plastic strips used to keep the ads up in CTCUM buses. While the L.S.A. Exec. agreed to actively promote Meloche in the faculty, Meloche has offered a tuition lottery worth 500 dollars. Meloche also promised to provide doughnuts and coffee while it sapped-off a neat pile of cheques from students. They did not deliver.

So where do we stand? We stand in the lobby of our school, being accosted by perky insurance brokers who do not give a 25 cent coffee who we are until we call them up to make a claim on their crummy insurance policy. Coke gave Rutgers \$10 million, and all we got from Meloche were some third-rate rulers and a tuition lottery. If we are going to sell ourselves off to the

corps., then let us at least sell to the highest bidder. From now on, I suggest that we accept absolutely no corporate presence in the faculty, (except the friendly firms that hire us when the fun is over), unless the company doing business in our faculty provides not only coffee and (fresh) doughnuts, when they are leeching off our colleagues, but also a **hefty** donation to a scholarship fund, along with a cut of the profits from McGill students to, perhaps, buy a book for the library. If we are going to dance the corporate tango, then lets do it in style, no polyester stretch-on pants here folks.

In my capacity as VP External of the L.S.A I have expressed these views at a meeting of SSMU Council where I criticized the Students' Society of McGill for becoming too cozy with various service companies including a long-distance phone company (which has intellectual property rights to the McGill University logo, rights which the Students' Society of McGill does not

have), and a health insurance company. As the law rep. to SSMU, I have to do more than simply broadcast my own views, I am to communicate the views of the law students at large. So, I **need** to know where **you** stand: would you like your student society to be a broker for your consumer needs, or should we stay strictly within our constitutional mandate to serve the academic, social and professional needs of law students. I invite all persons with opinions to drop me a line in the box of the VP External, just down the hall from the Coke machines.

The views expressed in this article are those of the author, as a student in the Faculty of Law, and are not representative of the views of the LSA.



Let's not just join the herd...

The Puck Stops Here

Laurence Detière
Public Offenders (that's the hockey team, not me!)

Women's hockey resumed October 1st, with both Law teams, Public Offenders and Malum In Se, hitting the ice, quite literally for some players (ouch!).

An inside source revealed just before the game that the players will not strike this season, contrary to current practice in professional sports and in spite of deteriorating working conditions: fees have gone up, games are too short, no icetime is available for much needed (and much wanted) practice sessions, the equipment is not washed too often, it's too big, or too small, it's too cold in the arena, too hot once you're playing, the Zamboni is sometimes still on the ice when the game time is running (although as a goalie, I would welcome that machine on defence

any time), players have to go to school during the season to be able to play AND, to top it all off, my skates hurt. Well, actually, to really top it all off, we (Public Offenders) came in second to the other team. The score cannot be disclosed here... I lost count after a while anyway... But tip of the helmet to Malum In Se who won their first game, shutout for that matter.

And we continue to play hockey, despite harsh schooling and economic times. And we do so because we love it. Maybe professional players and owners should take a lesson from us, and remember that the true spirit of the game is not a dollar sign, and that the only reason they can look at *all* those dollar signs anyway are the fans, who have been completely ignored this year.

Well, come see *our* games, I say. Might be your only chance to catch some hockey this fall, and besides, we don't neglect our fan(s).

Men's B-League Ice Hockey

Russell Chong
LLB I

put us ahead with :23 left to play.
Final score: Prosecutors 4 -
Disciples 3.

The Prosecutors had an auspicious and thrilling start to the season last night at the McConnell Winter centre Arena. After outplaying our opponents for most of the game, the score was 3-1 in our favour until third marker with a blistering shot fatigue overwhelmed us. Despite the strong play of goaltender Louis Boivin (BCL I), defensive lapses allowed The Disciples to knot the score at 3-3 with less than three minutes remaining. With time running out, Pete Wiazowfki found the net in a goalmouth scramble to

We were led by the strong play of Conor Fitzpatrick (BCL I) who scored two picturesque goals. Sonny Cormier (BCL I) scored our first marker with a blistering shot from the point. Team captain Dominic Desjarlais (BCL II) thinks the Law Faculty has put together a strong team that has a legitimate chance to capture the Men's "B" League championship this year. Record: 1-0-0.

Law Games is Coming!

A wind is blowing from the Southwest. A wind carrying the tunes of 'Chariots of Fire' and 'Celebration.' A wind smelling of alcohol and sweat. A wind from Ottawa.

There will be an important meeting on Monday, October 17th, in the Moot Court.

Remember. This meeting is important.

That means important **TO YOU.**

Last week, we left young Thursday hanging from the cliff being chased by little green monkeys with three teeth and no manners. Will he escape? Will he survive? Do you know what I'm talking about? I'm talking about

Thursday Berkes - Midweek Adventurer

During the week, young Thursday lives as his alter ego, writing a column for a mighty Paper of Record. On Monday, he assumes heroic proportions as a Director of the Legal Info Clinic. But Wednesday, at 11:59 pm, the transformation occurs, and he prepares for 24 hours of heroic adventures as Thursday Berkes, Midweek Adventurer...

"Get back, Ye Toothless Simians," cried Thursday, pulling himself over the cliff face, "It's not on my account that there is no universal dental hygiene!"

The monkeys were confused. This allowed Thursday to make his move. Quickly, he grabbed his trusty *Charter* and rendered them inoperative. He knew that they weren't invalid, and could still attack him notwithstanding his *Charter*, but hoped that would immobilise them for long enough.

He was wrong.

One of the monkeys had alerted the legislature to this danger, and now Thursday was defenseless.

The monkey reached out and grabbed him. "I've got you now," it said, leering as best a three-toothed monkey can.

Thursday realized his escape. "You haven't got me," he said with the certainty only Jane Glenn's class can give, "You've got time in me!"

With that, the monkey knew that it had purported to possess that which only the Crown can possess -- true ownership of land. So it used its last weapon:

"We're in Québec, Thursday," it said, grabbing him tighter, "There is true ownership here. HA HA HA!"

Whatever will happen to Thursday? Tune in next *Quid*, for the further adventures of Thursday Berkes, Midweek Adventurer.

Profs Retreat

(Continued from page 16)

question were quite revealing. Professors suggested that students would be surprised that we were having a retreat. They would be surprised to learn of the extent to which professors are asking hard questions about what it is that we do. Students would also be surprised to discover that professors get along with each other very well, and that we are all strongly committed to the Faculty. Finally, it was suggested that students would be surprised that professors can be somewhat self-critical. I believe that all of those observations are true. That is why I felt it to be so important to let you know about some of the discussions which took place at the retreat. Obviously, a number of difficult but central issues have been raised for discussion. Over the next few months, I will be approaching the

L.S.A. and other informal student networks to ensure that your voices are heard as we move ahead with the planning exercise which I hope will result in a stronger Law Faculty in the future, a Law Faculty which can meet your high expectations and train you to face the wide variety of challenges that you will meet in your careers.

If any of you feel inclined to offer specific observations on the themes that I have noted as emerging from the Faculty Retreat, please feel free to write to me directly. Any suggestions you have about open processes for consultation would be most appreciated. The study of law is a collective enterprise, and your insights are not only useful, but essential, if we are to improve our quality of life and the quality of education for future generations of law students. Many thanks for your attention.

ATTENTION GRADUATING STUDENTS:

Grad pictures will be taken October 17-19 in the Common Room. Sign-up sheets for appointments are posted in the Pit. The cost will be \$36 (tax incl.) per student with a special deal for those who buy their yearbooks at the same time.

LES ÉTUDIANTS FINISSANTS:

Les photos de finissant seront prises les 17 à 19 octobre dans le Common Room. Les feuilles d'inscription sont dans le Pit. Le coût sera \$36 (tax incl.). Ceux qui achètent leurs photos de finissant en même temps que l'album pourront obtenir un meilleur prix.



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Profs Reflect on Future of Law Faculty

Dean Stephen J. Toope

Each year, it is the custom of professors in our Faculty to meet to discuss major topics which require some sustained reflection. This so-called "Faculty Retreat" is not a forum for any decision-making. Rather, it is an opportunity to explore issues which require thought, and to suggest possible agendas for the coming year. This year's retreat, which took place on the 17th and 18th of September, took on special importance, as it served to launch a planning exercise which may have significant consequences for the future of the Faculty. It was therefore strongly recommended by my colleagues that I report back some of the reflections which emerged during the Faculty Retreat to the entire student body. My purpose is twofold: first, to keep you all informed about the discussions which took place; and secondly, to assure you all that student input will be absolutely central to the elaboration of any plan for the future of the Faculty. Indeed, I have already spoken briefly with the President of the L.S.A., Noah Stern, informing him that, over the next 18 months the Faculty will be assessing its future vocation. I have asked him and the L.S.A. to suggest mechanisms through which broad student consultation can take place. Furthermore, I have asked a small planning group, chaired by Professor Rod Macdonald, to suggest strategies for broad consultation of all interested groups, first and foremost students.

Usually, the Faculty Retreat is organized around a series of themes, such as curriculum or the financial situation in the University. This year, instead, the retreat was organized around a series of questions which were designed to elicit a diversity of opinions concerning the future orientation of the Faculty of Law. For example, professors were asked to identify the Faculty's greatest strength and to discuss why that strength was so important. They were also asked to describe one thing they would seek to do if appointed Dean. In addition, they were asked what course they would be most afraid of teaching, and to put themselves in the place of students in evaluating the most important aspects of a student's time at McGill.

A number of important themes emerged through the small group sessions in which these questions were discussed. First, professors evinced a strong commitment to the National Program. However,

significant debate ensued concerning what we really mean by "National Program". It was suggested that we are sometimes too glib in our understanding and our articulation of the program. The question was asked whether we are not expecting students to do too much of the integration of themes as between the common law and civil law, without adequate direction. Various specific concerns were raised concerning the time involved in completing the National Program; should it remain a four-year program or should we reconsider the three-year option which was discussed a few years ago? Another issue which arose is whether the second year of the National Program is simply too heavily loaded with obligatory courses, particularly for students who have entered in the LL.B. stream.

A closely related theme which emerged is the need for a major curricular review. It was suggested, for example, that the number of obligatory and semi-obligatory courses needs to be reconsidered. The relationship between public law and private law course offerings was also cited as an element of the program which needs discussion. Indeed, at the most fundamental level, questions arose as to whether or not the teaching of substantive areas of law is really what is necessary for a solid legal training in the future. Given the easy access to substantive information now available through electronic technologies, it was suggested that the real requirements of students are fundamental, critical and theoretical understandings of legal issues, mixed with a solid skills base, such as negotiation and advocacy.

Other issues which were discussed included the importance of active fund raising on behalf of the Law Faculty, most particularly the successful completion of the new Law Library campaign; the need for a more significant focus upon student placement; the need to engage positively in the evolving Canadian and Quebec political situation; and the need to review our methods of student assessment. Very closely related to the final point concerning assessment is the relationship between teaching methodologies and assessment methodologies which, it was said, needs to be explored creatively.

In the final session of the Faculty Retreat, one of the questions put to professors was: "In all the things that you heard this weekend, what do you think would come as a surprise to our students?" The answers to this

(Continued on page 15)